

TIE DYE LESSON PLAN, September 8, 2012

Developed and taught by UWP Undergraduate Art Education Majors:

Kayla, Josh, Grace, Katie, Lynea, Mike and Kyle

Age/Grade: 3-5 years old, Pre School students from UW Platteville's Children's Center

Lesson Title: *Tie Dye Life*

Learner Characteristics: Fifteen 3-5 year old pre-school students from the University of Wisconsin Platteville's Children's Center located in southwest Wisconsin town. The Children's Center provides pre-school education to students whose parents are faculty, staff and students of the University of Wisconsin Platteville. Eight boys, seven girls from a diverse socio-economic mix. Language spoken English.

Standards:

A. Wisconsin Model Academic Standards for Art & Design:

Content Standard Five: Visual Communication and Expression: Students in WI will produce quality images and objects that effectively communicate and express ideas using varied media, techniques, and processes.

Content Standard Twelve: Visual Imagination and Creativity: Students will use their imaginations and creativity to develop multiple solutions to problems, expand their minds, and create ideas for original works of art and design.

B. UW Platteville School of Ed-Framework for Teaching Standards

Domain 4: Professional Responsibilities

KSD4.a. Reflects on Teaching. Candidate makes an accurate and thoughtful reflection of his/her teaching effectiveness, is aware of specific elements of his/her teaching that contributed to successful instruction, and can offer alternative teacher action to predict the future successes of alternate approaches.

KSD4.e. Grows and Develops Professionally. Candidate is aware of opportunities for professional development to improve content knowledge and pedagogical skill and can take an active role in assisting other educators.

Lesson Rationale/Goal: Pre-school students will learn about the importance of color through reading a picture book that features primary, secondary and warm/cool colors as subject matter of a story. Students will learn the joy of experimenting with color mixing as they develop an individual Tie Dye work of art. Students will have opportunity to collaborate with undergraduate art education majors on an art making experience. Developing connections between

undergraduate art education majors with the campus pre-school, builds community and prepares college students for a career in teaching art.

Objectives:

1. Students will be able to identify primary colors and learn how to mix secondary colors through creating an original Tie Dye wall hanging.
2. Students will be able to demonstrate knowledge of various Tie Dye techniques by working with art education undergraduates from UW Platteville to develop fine motor skills required for tying knots in fabric using rubber bands.
3. Pre-school students will be able to develop their community building skills by cooperating with classmates, sharing materials and discussing successes in a group.
4. Students will be able to demonstrate knowledge of Spanish vocabulary words by listening to and speaking Spanish words for colors and key concepts after reading the book, *Spicy Hot Colors* by Sherry Shahan.

Key Concepts:

Complimentary Colors

Primary Colors

Secondary Colors

Bilingual vocabulary words for colors in Spanish and English

Cooperation

Mixing

Blending

Wall hanging

Featured artist: Paula Barragan

Motivational Activities:

- Students listened to the story of *Spicy Hot Colors* by Sherry Shahan, illustrated by Paula Barragan and participated in a group discussion with guiding questions about their knowledge of color.
- Students viewed the illustrations from book and learned about the artist Paula Barragan.
- Students viewed teacher art samples of tie dye to motivate them in art making processes.
- Teacher led demonstration of tie dye processes helped bridge art knowledge, skills and understanding of how to complete a tie dye wall hanging.

Thank you to Julie Soja, Director of the University of Wisconsin Platteville Children's Center and their wonderful art teacher Tina, for allowing our art education majors the opportunity to develop and teach this lesson to the pre-school students at the Children's Center.

ART 4530, Art Methods I, Elementary to Middle School